

Feedback For the academic session 2020-2021:

The academic session 2020-2021, witnessed challenges from the prevalence of COVID-19 pandemic and college failed to conduct feedback from students and other stakeholders. The inability to conduct feedback from students and stakeholders at B.H. College, Howly, during the COVID-19 pandemic can be attributed to several factors:

1. **Digital Divide**: The digital divide is a significant barrier in rural areas, where students often lack access to reliable internet connectivity and technological devices. This divide became more pronounced during the COVID-19 pandemic session i.e. 2020-2021, making it challenging to engage in online academic activities and provide feedback effectively.
2. **Economic Constraints**: Many students from rural and underprivileged backgrounds could not afford smart-phones or other android devices required for online learning. This economic constraint has made it difficult for them to participate in feedback sessions.
3. **Online Learning Challenges**: The sudden shift to online platforms like Google Classroom posed challenges due to the poor quality of net connectivity in rural areas. This has impacted the ability to conduct synchronous sessions for feedback.
4. **Mental Health Concerns**: The pandemic heightened anxiety and depression among students, had affected their participation in academic activities, including feedback sessions.
5. **Educational Disparities**: The pandemic exacerbated existing educational disparities, with lower-income students facing more significant challenges, including delayed graduation and job losses. These disparities had affected the ability of the alumni to engage with the college's feedback mechanisms.

In summary, the combined impact of the digital divide, economic constraints, online learning challenges, mental health concerns, and educational disparities created a complex environment that hindered the feedback process during the pandemic academic session 2020-2021.